DETERMINANTS OF ADOPTION OF COMMON SERVICE CENTERS FOR AVAILING E-GOVERNMENT SERVICES



A THESIS

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR

THE FELLOW PROGRAMME IN MANAGEMENT INDIAN INSTITUTE OF MANAGEMENT INDORE

BY
RAJESH SHARMA [2012FPM13]
APRIL 2016

THESIS ADVISORY COMMITTEE
PROF. RAJHANS MISHRA
[CHAIRMAN]

PROF. SUSHANTA MISHRA
[MEMBER]

PROF. SANJOG RAY
[MEMBER]

ABSTRACT

Governments in developing countries are increasingly promoting delivery of e-Government services through outlets manned by intermediaries for overcoming hurdles of availability of Internet, literacy levels of citizens and PC penetration, especially in rural areas. This channel of delivery is of critical significance for improving access of e-Government services to the users in rural areas but has largely been overlooked in prior research. A study that can identify the key factors that influence adoption of these outlets by the users is likely to be very relevant for the countries that are making large investments for promoting e-Government in rural areas. For example, investment to the tune of Rs 4750 crores is planned by the year 2017 for setting up Common Service Centres (CSCs) in rural areas as part of 'Digital India' program of Government of India. This investment can bear fruit only if the CSCs are accepted by users for availing government services. Therefore, the objective of the study is to identify the determinants of adoption of common service centres in rural areas and empirically test their effect on users' intention to adopt these outlets for availing e-Government services.

These CSCs are operated by an intermediary, called as the Village Level Entrepreneur (VLE), and use information communication technology (ICT) tools for providing services related to government, financial, social and private sectors such as land records, banking, identity cards, online applications etc. Since this context of delivery of e-Government through an intermediary in rural area is a less researched area, mixed-method research design is deployed for the study. An exploratory study is carried out to identify the factors that may influence adoption of these outlets. Findings from the exploratory study and from prior research in context of delivery of e-Government services through intermediaries reveal that constructs from technology acceptance, service quality and trust literature may be relevant for the study. Accordingly, in this study, we have proposed and empirically tested a framework to study the determinants of adoption of Common Service Centres for availing e-Government services.

State of Madhya Pradesh in India is found to be apt for carrying out the study because it is in mid-range among all states in India in terms of e-readiness, literacy rate and has almost completed its target of setting up CSCs. Since Hindi is the dominant language used across Madhya Pradesh, the survey questionnaire is translated to Hindi for carrying out empirical testing of the model. Data from 328 respondents is collected from 77 villages in 12 districts

in the state of Madhya Pradesh. Analysis of data is carried out using partial least square (PLS) technique with hierarchical modelling.

Analyses of the results from the study reveal that behaviour of intermediary manning the outlet has maximum impact on citizens' intent to use these delivery outlets. Other factors that emerge as significant in this context are easy process in obtaining services, usefulness of the outlet and positive word-of-mouth about the outlet among the prospective users. Multi-group analysis is carried out for testing moderation effect of age and education of the respondents. It reveals that respondents with lower education level tend to rely more on word-of-mouth for using these CSCs. Mediation effects of ease of using CSCs on relationship between usefulness and intention to use CSCs is verified as hypothesized.

The study makes several theoretical contributions. First, behaviour of the intermediary is conceptualized and empirically tested as a key factor in promoting acceptance of these outlets by the users in rural areas. This factor was not investigated in prior research and has important practical implications. Secondly, the study has conceptualized and tested three contextual factors, namely, accessibility, word-of-mouth and one-stop shop that were not part of earlier studies on e-Government adoption and which may influence acceptance of CSCs by the users. Another contribution of the study is that it has conceptualized service quality and trusting belief as multidimensional formative construct rather than reflective constructs. Past literature has debated on correct specification of these constructs. Finally, the study has applied the procedure for testing hierarchical model using PLS technique by conceptualizing trusting belief as second order and service quality as third order construct. Few studies have reported empirical testing upto third-order hierarchical construct and therefore this study can provide guidance to future researchers for higher-order modelling.

Findings of the study have important managerial implications for guiding necessary policy changes in recruitment and training aspects of VLEs, increasing ease of process at CSCs and increasing their usefulness by introducing interoperability features in the services being provided at the CSCs. Suggestions for generating a positive word-of-mouth about the CSCs too emerge from the study.

Keywords: e-Government delivery, intermediary, developing countries, rural area, behaviour, service quality, adoption, empirical study, technology acceptance.

TABLE OF CONTENTS

CHAPTER 1 INTRODUCTION	. 14
1.1 Overview	14
1.2 Challenges in delivery of e-Government in developing countries	16
1.3 Overcoming the hurdle of lack of ICT infrastructure	18
1.4 Motivation for the study and the research objective	18
1.5 Thesis Outline	21
CHAPTER 2 LITERATURE REVIEW	23
2.1 Literature review process.	24
2.2 Role of intermediaries in delivery of e-Government	25
2.3 Review of Theories of Technology Acceptance & IS Success	28
2.3.1 Theories and models of technology acceptance	28
2.3.2 IS success models	35
2.3.3 Integration of technology acceptance and user satisfaction	40
2.3.4 Inhibitors to technology acceptance	42
2.3.5 Gist of prior studies in the domain of e-Government adoption	43
2.4 e-Government in India.	45
2.4.1 The National e-Government Policy 2006	45
2.4.2 Common Service Centres for delivery of e-Government Service	45
2.4.2.1 Role and responsibilities of CSCs	46
2.4.2.2 Public-private partnership mechanism for CSCs	48
2.4.2.3 Revenue Share for the SCA/VLE	49
2.4.2.4 Identification of stake-holders of CSCs	50
2.5 Findings from review of literature	53
2.6 Definitions of key terms used in the thesis	55
CHAPTER 3: THE PROPOSED FRAMEWORK	58
3.1 The Exploratory study	58
3.2 Developing the conceptual model	69
3.3 Summary of proposed hypotheses	81
3.4 Operationalizing the conceptual model	83
3.4.1 Developing the questionnaire for the study	83

3.4.2 Translation of the questionnaire	85
3.4.3 Instrument Validation & Pilot Study Prior to Data Collection	86
CHAPTER 4: RESEARCH METHODOLOGY	. 89
4.1 Research questions and research design.	. 89
4.2 Questionnaire design, translation and validation	. 90
4.3 Tackling Common Method Variance	92
4.4 Data analysis technique	. 92
CHAPTER 5: DATA COLLECTION	94
5.1 Criteria for data collection	. 94
5.2 Challenges in data collection in rural areas	. 95
5.3 Planning for data collection	96
5.4 Data collection process.	. 97
5.5 Descriptive statistics of the respondents	. 99
CHAPTER 6: DATA ANALYSIS AND FINDINGS	102
6.1 Exploratory factor analysis.	102
6.2 First Order Model Evaluation	
6.2.1 Assessing First Order Measurement Model	. 105
6.2.1.1 Internal consistency reliability	107
6.2.1.2 Convergent validity	. 107
6.2.1.3 Discriminant validity	108
6.2.1.4 Indicator reliability	108
6.2.1.5 Multicollinearity	
6.2.2 Assessing First Order Structural Model	110
6.2.2.1 Path coefficients of first-order structural model	111
6.2.2.2 Assessing R^2 , Q^2 , and f^2 values of first order model	112
6.3 Second Order Model Evaluation.	. 114
6.3.1 Assessing Second Order Measurement Model	117
6.3.2 Assessing Second Order Structural Model	
6.4 Third Order Model Evaluation	122

6.4.1 Assessing Third Order Measurement Model	124
6.4.2 Assessing Third Order Structural Model	
6.5 Testing for mediation effect	131
6.6 Multi-group analysis on moderating variables of age and education	132
6.6.1 Testing for moderation effect of education	133
6.6.2 Testing for moderation effect of age	134
	10.5
6.7 Results of hypotheses testing PTER 7: DISCUSSION, IMPLICATION AND CONCLUSION	
PTER 7: DISCUSSION, IMPLICATION AND CONCLUSION	138
	138
PTER 7: DISCUSSION, IMPLICATION AND CONCLUSION	138 138
PTER 7: DISCUSSION, IMPLICATION AND CONCLUSION	
PTER 7: DISCUSSION, IMPLICATION AND CONCLUSION	

LIST OF APPENDICES

Appendix A	Models of Technology Acceptance & IS Success	167
Appendix B:	Gist of Prior Studies on e-Government Adoption	172
Appendix C:	Coding Process in the Exploratory Study	176
Appendix D:	Adaption of Measurement Items for the Questionnaire	180
Appendix E:	Translation Process of the Questionnaire to Hindi	184
Appendix F:	Changes in Questionnaire After the Pilot Study	191
Appendix G:	Survey Questionnaire in English	192
Appendix H:	Survey Questionnaire in Hindi	199
Appendix I:	District-Wise Break-up of Data Collected from CSCs	204
Appendix J:	Data Collection Pictures	206
Appendix K:	Factor Structure Obtained From EFA	207
Appendix L:	Mean and Standard Deviation of Measurement Items	209
Appendix M:	Definitions, Measurement Source and Item Loadings	210

LIST OF TABLES

Table 1.1	Rural-urban computer literacy, PC penetration and tele-density in India
Table 2.1	Constructs used in UTAUT (Venkatesh et.al. 2003)
Table 2.2	Constructs used in DeLone & McLean Model (1992)
Table 2.3	List of services planned from CSCs
Table 2.4	Illustrative Revenue Share Arrangement between Government/SCA/VLE
Table 3.1	Summary of hypotheses proposed
Table 3.2	Source of measurement of constructs
Table 3.3	Demographic break-up of the respondents in the pilot study
Table 5.1	District-wise summary of data collection (N=328)
Table 5.2	Descriptive statistics of respondents (N=328)
Table 6.1	Salient findings from exploratory factor analysis
Table 6.2	Reliability and convergent validity
Table 6.3	Test for discriminant validity
Table 6.4	Test for multicollinearity using VIF
Table 6.5	Path significance of first order constructs
Table 6.6	Results of R ² value of first order model
Table 6.7	Results of Q ² value of first order constructs
Table 6.8	Results of f ² values of first order constructs
Table 6.9	Reliability and convergent validity of 2nd order constructs in measurement
	model
Table 6.10	Test for multicollinearity for second order model
Table 6.11	Test for discriminant validity for second order model
Table 6.12	Path significance of constructs in second order model
Table 6.13	Reliability and convergent validity of third order measurement model

Table 6.14	Test for multicollinearity for third order model
Γable 6.15	Test for discriminant validity for second order model
Гable 6.16	Path significance of constructs in third order model
Гable 6.17	Results of R ² value of third order model
Γable 6.18	Results of Q ² value for third order constructs
Гable 6.19	Results of f ² for constructs in third order model
Γable 6.20	Testing for mediation effect
Γable 6.21	Groups of moderator variables- Age and Education
Table 6.22	MGA analysis for Education
Table 6.23	MGA analysis for Age
Гable 6.24	Hypotheses testing results

LIST OF FIGURES

Figure 1.1	Nine pillars of the Digital India program
Figure 2.1	UTAUT Model (Venkatesh et. al. 2003)
Figure 2.2	DeLone & McLean Model of IS success (1992)
Figure 2.3	DeLone & McLean Model of IS success (2003)
Figure 2.4	Wixom & Todd integration model (2005)
Figure 2.5	Identifying key stakeholders of e-Government Services
Figure 3.1	Proposed Conceptual model
Figure 3.2	Conceptualization of service quality as 3rd order formative construct
Figure 3.3	Conceptualization of trusting belief as 2nd order formative construct
Figure 4.1	Research methodology proposed
Figure 6.1	Modelling 1st order constructs
Figure 6.2	Modelling 2nd order constructs (first stage)
Figure 6.3	Modelling 2nd order constructs (second stage)
Figure 6.4	Modelling 3rd order construct (first stage)
Figure 6.5	Modelling 3rd order construct (second stage)
Figure 6.6	Testing for mediation effect

LIST OF ABBREVIATIONS

AVE Average Variance Extracted

B2B Business-to-Business
B2C Business-to-Consumer
BI Behavioural Intention
CB-SEM Covariance Based SEM

CMV Common Method Variance

CR Composite Reliability
CSC Common Service Centre
CSE Computer Self Efficacy

D&M Delone & McLean

DIT Department of Information Technology

DOI Diffusion of Innovation

DTH Direct-to-Home

DTP Desk Top Publishing

EFA Exploratory Factor Analysis

EGDI e-Government Readiness Index

EPI e-Participation index

FMCG Fast Moving Consumer Goods

G2C Government-to-Citizen
HCI Human capacity index
HOC Higher Order Construct

ICT Information Communication Technology

IDT Innovation Diffusion Theory

IT Information Technology

IU Intention to Use

KMO Kaiser-Mayer-Olkin

LOC Lower Order Construct

LVS Latent Variable Score

MAPS Model of Acceptance with Peer Support

MGA Multi Group Analysis

MM Motivation Model

MMP Mission Mode Project

MOC&IT Ministry of Communication & IT

MP Madhya Pradesh

NeGP National e-Government Policy NIC National Informatics Centre

OSI Online service index

OSS One Stop Shop

PBC Perceived Behaviour Control

PC Personal Computer

PCI Perceived Characteristics of Innovating

PLS Partial Least Square

PPP Public Private Partnership

RMSR Root Mean Squared Residual

SCA Service Centre Agency
SCT Social Cognitive Theory

SDA State Designated Agency

SEM Structural Equation Modelling

SET Self Efficacy Theory

SN Subjective Norm

SRMR Standardized Root Mean Square Residual

TAM Technology Acceptance Model

TCI Telecommunication index

TPB Theory of Planned Behaviour

TRA Theory of Reasoned Action

UN United Nations

UNPAP United Nations Public Administration Programme

UTAUT Unified Theory of Acceptance and Use of Technology

VIF Variance Inflation Factor
VLE Village Level Entrepreneur

VSAT Very Small Aperture Terminal

WOM Word of Mouth