

Nurturing Future Leadership Program under the aegis of Malaviya Mission Teacher Training Programme (MMTTP) (Batch - 04)

Date: March 03-07, 2025 | Venue: IIM Indore Campus



भारतीय प्रबंध संस्थान इंदौर INDIAN INSTITUTE OF MANAGEMENT INDORE

About IIM Indore

Indian Institute of Management Indore (IIM-I) is an autonomous public business school located in Indore, Madhya Pradesh, India. IIM Indore has received the prestigious Triple Crown accreditations - first from the Association of MBAs, AMBA in 2016 (a UK-based accreditation agency), second from the AACSB in 2019, and third from the EFMD Quality Improvement System (EQUIS), the globally recognized international organization for management development, in December 2019. IIM Indore is the second IIM in India to receive the triple accreditation.

National and International Rankings

IIM Indore, due to its consistent efforts in improving academic standards and achieving academic excellence in all its programmes, has achieved commendable rankings by various National and International ranking agencies. Presently, IIM Indore is ranked 8th in the NIRF ranking (a Ministry of HRD, Government of India initiative), 61st globally in the Executive Education (Open) programmes and 85th globally in the Executive Education (Customized) programmes in the FT Ranking and 25th rank (Asia) in QS World Rankings for our global MBA.

Programme Overview

The programme is designed based on the guidelines provided by Ministry of Education, Government of India with a specific focus on the need for trained and experienced institutional ladders is also outlined in the National Education Policy (NEP) 2020. The specific objectives of the programme are to nurture faculty at different levels particularly at the early stage of their career, thereby creating a pool of potential leaders for generational transition. Considering this objective, the Nurturing Future Leadership Program under the aegis of Malaviya Mission Teacher Training Programme (MMTTP), Ministry of Education, Government of India will aim to achieve the following objectives:

- Inculcate leadership skills in faculty members at levels early in their career to advance both individual and organizational goals.
- Provide broad-based leadership skills for all faculty across all levels.
- Expand the pool of potential leaders for the range of leadership positions in HEIs.
- Prepare faculty to contribute effectively and proactively in collective decision-making, Shared governance, developing Initiatives, and problem solving.
- Enabling institute administration by building an efficient leadership quality among faculty.

The course will provide faculty participants with an integrated and comprehensive view of Leadership and its Impact on HEIs. Ine course will begin by understanding oneself and the impact that one's own behavior has on others. The program will enable an appreciation of different theories and models of leadership and sensitize the participants to various aspects of leadership. Leader's impact on groups and individuals will be explored through various Interactive case discussions and exercises. Essential leadership skills like communication, coaching and goal setting will also be discussed in the HEI context. The course also aims to present Leadership from an experiential learning approach; that is the participants not only read the concepts but also practice and experiment by using some of these techniques in a simulated academic institution situation. The programme will also focus on the need for a more focused approach to teaching in HEIs as a tool in developing human capital and influencing behavior and attitude of the students. Imparting afresh knowledge and skills and reinforcing new learning about the evolving technology to the teaching students and professionals is a constant challenge. The programme content will be designed under the following areas: Introduction and theories of leadership.

- Understanding oneself and impact of one's behaviour on others.
- Essential leadership skills, like communication, feedback, coaching and goal setting.
- Leadership impact on teams.
- Emerging dimensions of leadership.
- Building and nurturing teams for excellence in HEIs.
- Handling conflicts and negotiations to drive excellence in HEIs.
- Change management.

Programme Delivery

The programme shall be coordinated and delivered by expert faculty members from IIM Indore. Participants will be required to attend the programme in residential mode, wherein they would be provided suitable accommodation at IIM Indore/Nearby hotels during the duration of training. Classes would be scheduled daily between 9:00 AM and 05:15 PM. Participants would also be assigned tasks for self-study, group activities, or field visits during the programme. IIM Indore shall use a judicious mix of lectures, case-studies, discussions, group activities, field visits, and prescribed reading material to increase the effectiveness of the training. The programme will be designed to maximize experiential learning by enabling greater interaction among peers to gain deeper understanding.

Tentative Schedule of Sessions: March 03-07, 2025

Date	Time	Topic/Agenda
03-03-2025	09:00	Programme Inauguration
	10:30	Does your Behaviour Impact your Co-Workers: Understanding Oneself
	12:00	Does your Behaviour Impact your Co-Workers: Understanding Oneself
	14:30	Emotional Intelligence
	16:00	Strategic Role of Leaders in HEIs
04-03-2025	09:00	Campus Visit
	10:30	Introduction to Leadership Theories
	12:00	Introduction to Leadership Theories
	14:30	Leadership and Ambidexterity
	16:00	Leadership with impact: Motivating subordinates
05-03-2025	09:00	Group Activity - Working in Teams
	10:30	Group Activity - Working in Teams
	12:00	Understanding Teams
	14:30	Building and Nurturing High Impact Teams
	16:00	Team decision making
06-03-2025	10:30	Giving effective performance feedback to peers/subordinates
	12:00	Understanding Conflicts
	14:30	Handling and Resolving Conflicts
	16:00	Change Management in HEIs
07-03-2025	10:30	Handing Impactful Negotiations
	12:00	Driving Results through Strategic Planning
	14:30	Leadership Communication
	16:00	Leadership Communication
	17:30	Valedictory Session

Target Audience

This program is aimed at faculty members across Centrally-Funded Institute, State Public University & Private HEIs. This program would be useful for all faculty who are managing administrative or leadership roles in their institutions or who wish to do so soon.

Eligibility Criteria

Regular/ permanent faculty at recognised institutes duly nominated by the Directors/Vice Chancellors.

Programme Fee

The batch 04 of the programme is sponsored by the Ministry of Education i.e. the fees for the participants will be paid by the Ministry of Education.

Accommodation

Participants will be provided with rooms on a twin sharing basis, in furnished air-conditioned rooms. Accommodation is on a twin sharing basis from noon of the day before the first day to noon of the day after the last day of the programme.

Status of IIMI Alumni for Executive Education Programmes

The participant who completes the programme successfully will be eligible for the Executive Education Alumni status of IIM Indore. The participant is required to apply separately along with the necessary fee of Rs.1,000/- + GST @18% per person (for two years) and Rs. 10,000/- + GST @18% per person (for Lifetime) to register his name with IIM Indore.

The Executive Education Alumni status will be available on request and participants will be required to follow the documentation process setup by the Alumni office. Mere successful completion of the programme, application submission, and fee does not entitle a participant to be eligible for executive education alumni status. IIM Indore reserves the right to confer executive education alumni status.

Programme Coordinators



Prof. Ranjeet Nambudiri



Prof. Subin Sudhir





INDIAN INSTITUTE OF MANAGEMENT INDORE

Prabandh Shikhar, Rau-Pithampur Road, Indore 453556 Madhya Pradesh, India

Tel.: 0731-2439750, 2439751, 2439752, 2439753, 2439754 Fax: 0731-2439800 Email: mdp@iimidr.ac.in, Website: www.iimidr.ac.in